



JA Our Community[®]

Program Overview

JA Our Community introduces students to the intersection of work readiness and early elementary grades social studies learning objectives, including how citizens benefit from and contribute to a community's success.

Following participation in the program, students will be able to:

- Describe a community.
- Identify the variety of careers people have in a community and how each job requires specific skills.
- Identify how business and government jobs help a community.
- Explain how taxation supports government services.
- Recognize voting as a way responsible that citizens act.
- Describe the flow of money in a community's economy.

Session Overviews and Objectives

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| <p>Session One People in a Community Work Together Students learn what a community is and the variety of careers that people have in a community.</p> | <p>Objectives Students will be able to:</p> <ul style="list-style-type: none">• Describe a community.• Recognize how people contribute to and benefit from a community.• Identify the variety of careers in a community and how each job requires specific skills. |
| <p>Session Two Sweet "O" Donuts Students learn that workers who produce goods and services earn money for their work.</p> | <p>Objectives Students will be able to:</p> <ul style="list-style-type: none">• Define the terms <i>production</i>, <i>goods</i>, and <i>services</i>.• Apply innovation to the production process.• Explain that people in a community earn money by performing work. |
| <p>Session Three Business and Government Jobs Students explore how money earned for work moves through a community and the impact that money has on people, businesses, and government.</p> | <p>Objectives Students will be able to:</p> <ul style="list-style-type: none">• Identify businesses and government careers.• Explain how taxation supports government services. |

Session Overviews and Objectives

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| <p>Session Four Let's Vote Students participate in decisions that benefit their school community. They vote to express their choice and to determine the will of the majority.</p> | <p>Objectives Students will be able to:</p> <ul style="list-style-type: none"> • Apply a decision-making tool. • Recognize voting as a way responsible citizens act and contribute to meet a community's needs. |
| <p>Session Five Money Moves in a Community Students learn about money and how it moves through a community.</p> | <p>Objectives Students will be able to:</p> <ul style="list-style-type: none"> • Identify coins and money terms. • Describe how money flows through a community's economy. |

Program Basics

- Includes a series of five sessions recommended for students in second grade.
- Average time for each session is 40 minutes.
- Materials are packaged in a self-contained kit that includes detailed plans for the volunteer and materials for 32 students.
- Students develop a sense of career awareness and how all jobs help a community.
- Session-specific, age-appropriate materials included to increase student interaction and emphasize JA's experiential approach to learning.
- Correlates to state social studies, English, and math standards, as well as to the Common Core State Standards in English/Language Arts and mathematics.

JA Our Community enhances students' learning of the following concepts and skills:

Concepts: Businesses, Careers, Citizenship, Coins, Community, Government, Innovation, Jobs, Production, Goods and services, Needs and wants, Skills, Taxes, Voting

Skills: Creativity, Critical thinking, Collaboration, Decision-making, Idea development, Making choices, Map reading, Problem solving, Role playing, Speaking and listening, Teamwork