

IMPACT REPORT

2022



Prince's Trust
International

BRIDGING THE GAP

All around the world, there is a gap between the skills and opportunities that young people have, and the skills and opportunities that they need to thrive in the world of work. Our programmes help to bridge that gap, but much more needs to be done.

The pandemic has had a devastating global impact. Young people have borne the brunt of the economic pain, making their journey from education into meaningful work even harder. The Prince's Trust Group recently published a new report, *An Upskill Struggle*, the second in an annual series, revealing what young people think about the future of work. Despite the many challenges they face, their creativity, optimism and resilience shone through.

The future of work

Young people highlighted the desire to be skilled for the jobs of the future, confident that their generation could help solve some of the world's biggest challenges. They showed particular interest in working in the green and digital sectors but called for more support in accessing entry-level jobs. Most notably, they showed a keen interest in working for themselves, aiming to become job creators not just job seekers.

Our skills programmes have always focused on helping young people to build their own futures, and the report's findings have informed our programme development this year. Our ground-breaking green programmes, for example, focus on supporting young people into green trades, such as solar engineering and waste management, and on inspiring and upskilling tomorrow's eco-entrepreneurs.

Global goals

In 2021/22, we reached more young people than ever before – almost 19,000, an increase of over 75% from 2020/21. Through our global network of partners, we started working in several new countries, including Egypt, Nigeria, Uganda, Tanzania and St Lucia.

We have once again focused our impact report around the Sustainable Development Goals. These are global goals that highlight actions against which every organisation and individual can contribute. For us, the key goals are those on quality education, gender equality, decent work, climate action and, crucially, partnerships.

We are growing rapidly, but our reach is limited compared to the need. Even before the pandemic, youth unemployment was a pressing global challenge. Now, the situation is critical. Together, we can stop this pandemic from defining the prospects of a generation. Governments, businesses and civil society all have vital, complementary roles to play in closing skills gaps, creating pathways to entry-level jobs and empowering young entrepreneurs.

We are determined to play our part. If you would like to join our efforts, we would be delighted to hear from you.

Will Straw

Will Straw
Chief Executive Officer



Get Into, Nigeria

ABOUT US

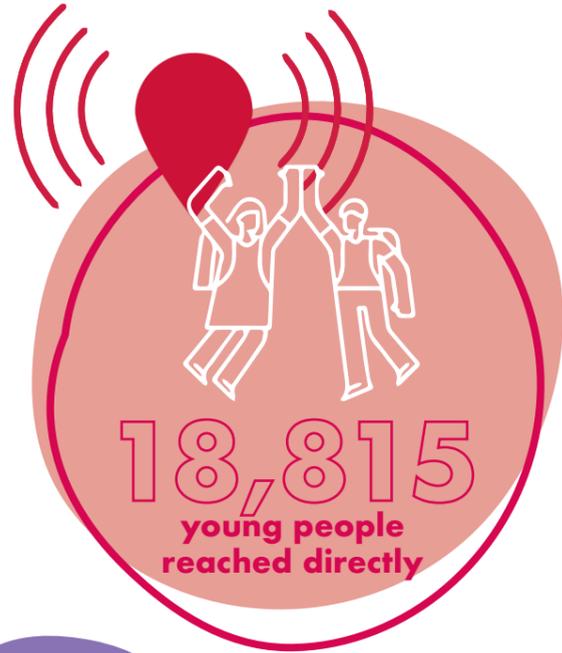
Prince's Trust International has been supporting young people worldwide since 2015. We were founded by His Royal Highness The Prince of Wales to tackle the global crisis in youth unemployment, building on four decades of experience in the UK.

We work with partners to deliver education, employment and enterprise programmes that empower young people to **learn, earn and thrive.**

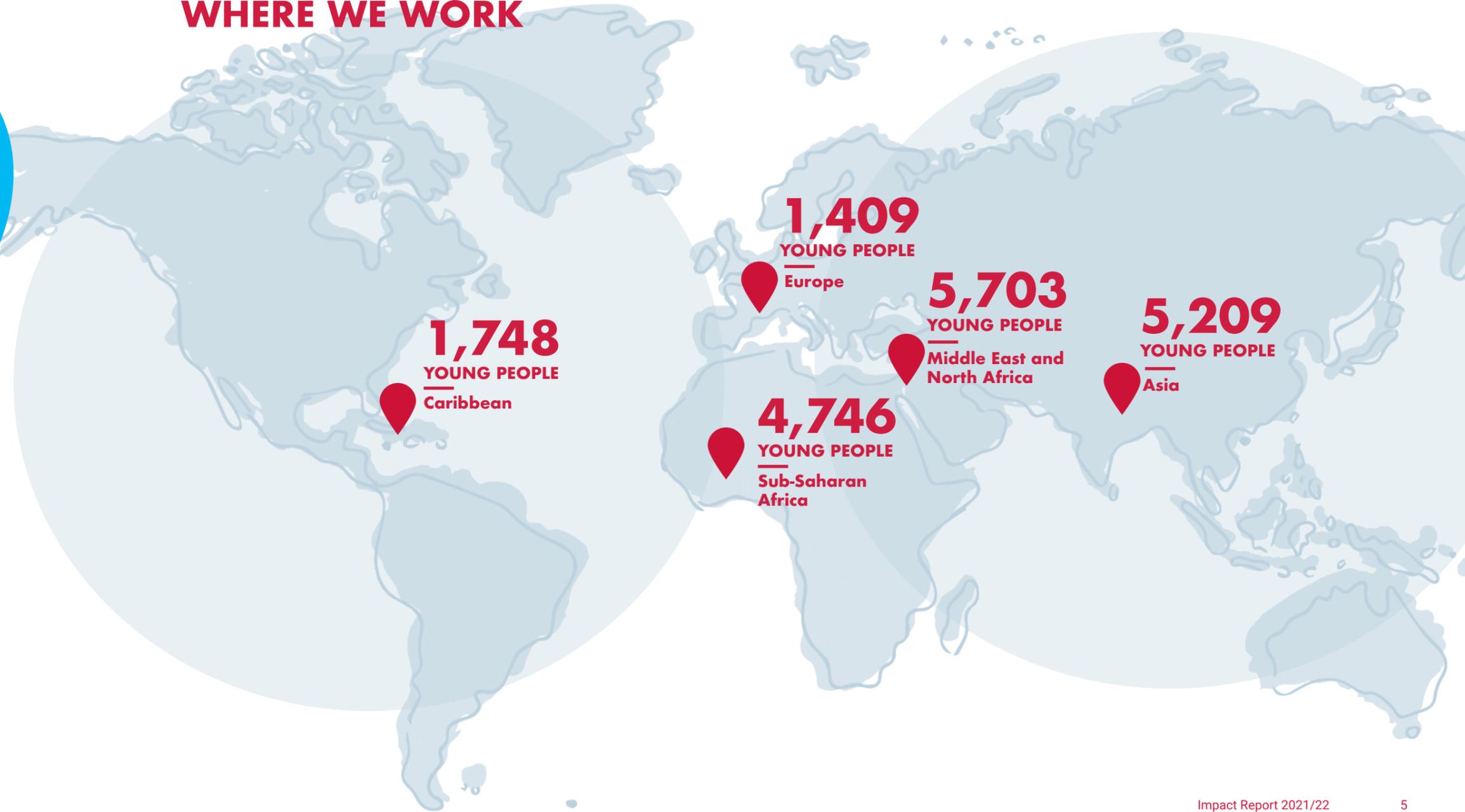
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OUR YEAR IN NUMBERS



WHERE WE WORK



THE SUSTAINABLE DEVELOPMENT GOALS

The 17 Sustainable Development Goals (SDGs) provide a global blueprint for dignity, peace and prosperity for people and the planet, now and in the future.

Running from 2015 – 2030, the SDGs express global priorities and aspirations to address economic, social and environmental challenges. In the context of Covid-19, they provide a framework for a recovery that will lead to greener, more inclusive economies and stronger, more resilient societies.

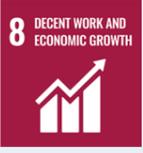
Every UN member state has committed to these interconnected goals, with the emphasis being that these are goals for everyone to work towards – every government, every business and every organisation. Having this common frame of reference helps us to build stronger partnerships and relationships with our funding and delivery partners, who are drawn from government, the private sector and civil society in different countries.

The two goals central to our mission are goal four, which focuses on quality education, and goal eight, relating to decent work and economic growth. These goals include specific targets and indicators explicitly linked to the development of work-appropriate skills, and to reducing the numbers of young people not in education, employment or training.

Crucially, there is also an acceptance of quality. The goals recognise that young people should not just be forced to settle for any job, but that they undertake ‘decent work’. This concept includes considerations around safety, sustainability, fair wages, security and social protections.

The SDGs are interconnected and interdependent. Alongside those goals focused explicitly on education, employment and enterprise, our programmes also make meaningful contributions towards the goals around gender equality, climate action and partnerships for the goals.



GOAL	THEME	SUMMARY
	Quality education	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
	Gender equality	Achieve gender equality and empower all women and girls.
	Decent work and economic growth	Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.
	Climate action	Take urgent action to combat climate change and its impacts.
	Partnerships for the goals	Strengthen the means of implementation and revitalize the global partnership for sustainable development

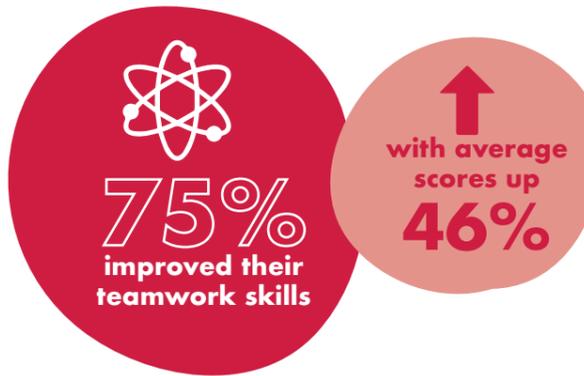
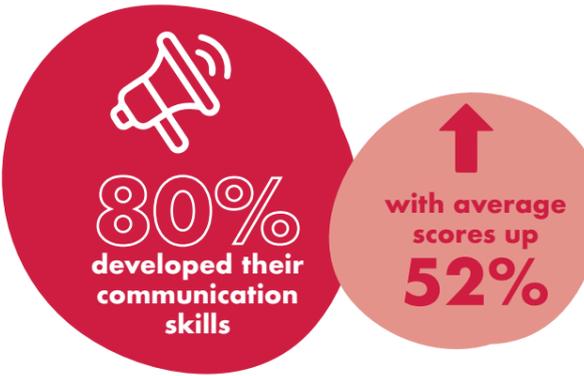
QUALITY EDUCATION

Global Goal 4 focuses on quality education and lifelong learning. Our research shows that young people are especially keen for schools to teach skills relevant to the world of work.

The Prince's Trust Group's recent report, *An Upskill Struggle*, found that, although young people internationally value basic schooling and higher education, they rate life skills – such as teamwork, communication and self-confidence – as even more important for their future prospects.

Our education projects support school students and young adults to develop these skills. For example, our Achieve programmes focus on practical life skills, and social and emotional skills which complement and enhance students' academic learning, while Enterprise Challenge programmes cover entrepreneurship skills. In Jamaica and Trinidad & Tobago, we are working with the Commonwealth Education Trust to deliver professional development opportunities for Achieve Advisors to improve the quality of their teaching.

Over 9,000 young people took part in our education programmes. Participants rate their skills in six key areas before and after taking part. This year, 89% said these life skills improved, up from 81% last year. In addition, we supported at least 4,000 additional young people indirectly as they were taught by Achieve trained teachers who benefited from the holistic learning approach this year.



Spotlight programme:
Achieve, Malta
Partner:
Ministry for Education

The Achieve programme launched in seven pilot schools in Malta in 2016. Today, Achieve is offered in all 53 secondary schools across the country. Achieve teachers select which modules to cover from a choice of 15. Examples include teamwork, presentation skills, managing money and a community project, which sees students volunteer locally.

Alongside building skills and confidence, the programme aims to influence behaviour, covering issues such as prejudice, tolerance, inclusivity and respect as part of our approach to tackling hate crimes. For example, the digital skills module explores positive and negative online behaviours.

The programme reached over 780 students in 2021/22, including over 380 who enrolled for the first time. Next year will see the launch of new Achieve programmes in Greece and Serbia.



Ranika and Ritika, Pakistan: learning by doing

Ranika (18) and Ritika (17) will soon start building and stocking their first fish tank. But this is no simple home aquarium. Their eco-friendly tank will hold up to 1,000 fish.

The girls came up with their fish farm idea, which seeks to make healthy food more affordable and sustainable, as part of Enterprise Challenge Pakistan. The programme, delivered by SEED Ventures, sees students develop business skills through coaching, mentoring and an online business simulation game – and then by designing and pitching their own business idea.

Students learn by doing. So, while Ranika focused on creating and delivering the team's business pitch, Ritika developed their financial model and marketing plan. The girls' concept saw their team, Fishure, win second prize in this year's national finals. They now plan to put their £1000 prize money towards setting up their first tank.

“I worked on the presentation and it was the first time I'd ever done something like that. My team really supported me and **I'm more confident now!**”
Ranika

“ ‘I learned how to be a good businessman, **a good entrepreneur** and a good person.’
Adrian ”



Adrian, Trinidad and Tobago: cutting it fine

Adrian's barbershop in Trinidad often serves 100 customers a week. 'I was doing barbering part-time after work before the Achieve programme,' Adrian (24) explains. 'After finishing the programme and gaining all that knowledge, I realised I could make this work for myself, so I decided to put the extra effort in and keep on pushing, and now I've got a shop.'

Of all the things that he picked up from the Achieve programme, delivered through the National Training Agency as part of his college barbering course, Adrian says that the tips around first impressions, social skills and financial management have been the most useful. Since turning to barbering full-time, Adrian now earns three times as much money.

As well as inspiring him to take the plunge and open his shop, Adrian also says that the programme helped him to become a better person – more patient, considerate and willing to listen.



Spotlight programme: Skills for School, Ghana
Partner: **Junior Achievement Ghana**

Based in schools and delivered by teachers, the programme aims to support underachieving pupils to reach their potential. Students learn and practice essential skills through informal, hands-on sessions that are very different to their mainstream classes.

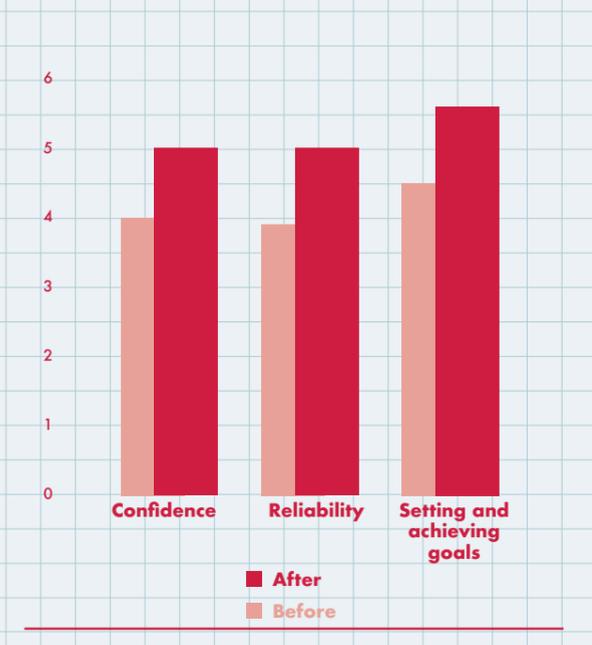
The programme launched in Ghana in 2020. We have since refined and extended the content to

meet local needs, and it now runs in fifteen junior high schools in deprived areas of the capital city, Accra.

Students have shown significant improvements across all six skill areas – particularly in reliability, confidence and achieving goals. But the programme has seen a wider benefit too, with teachers trained in Skills for School approaches reporting positive impacts on their general teaching style, engagement and rapport with students.

“ ‘I have **become a better team player** and also I speak more confidently now. I can stand in a crowd and then speak.... I am very surprised at myself that I have changed so much.’
Dorcas ”

Skills for School self-assessment scores Sept '21 – Jan '22



GENDER EQUALITY

Gender can shape the experience, choices and opportunities open to young people. Global Goal 5 focuses on gender equality.

Our work contributes to two targets in particular – ending discrimination through inclusion and harnessing technology to empower girls and young women, such as Gulfsha (p17).

As we work with our partners to design and deliver programmes, we take one of two approaches. Some programmes are open to all, while others deliberately target girls and young women, with decisions based on local needs, culture and context.

Almost two thirds of our programme participants this year were girls and young women – a similar proportion to last year. After completing their programme, young women reported greater progression than young men in all skill areas except reliability, but were less likely to achieve positive workplace outcomes.

57% of young women were in work or training within three months of their programme. Although this is significantly up on last year (45%), it still lags behind the corresponding figure for young men – 70%. Within six months, these figures had increased to 66% and 76% respectively.



64%
of the young people we supported were girls or young women



Spotlight programme:
Project Lehar, India
Partner:
Aga Khan Foundation

We have worked with the Aga Khan Foundation since 2019, reaching almost 2,000 girls and young women in northern India through Project Lehar. At first, our partnership focused on supporting young women from marginalised backgrounds to develop entrepreneurial skills – to complement the vocational, digital and life skills sessions that Lehar already offered.

This year, we have trialled two extra elements as well – a ‘Community Challenge’ where young women design and deliver a local project or campaign, and practical start-up support for entrepreneurs. 94% of the young women who took part in Project Lehar’s Community Challenge pilot reported improved communication skills.

Together, these programmes help young women like Husneara to increase their voice, independence, opportunities and earning power. This year, they reached almost 750 girls and young women.

Husneara, India: becoming a breadwinner

Since joining Project Lehar, Husneara (23) has become a double entrepreneur and a community activist. The extra income from her two enterprises – a tailoring business and sewing school – has dramatically improved her family’s quality of life.

Husneara lives in a low-income, crowded, suburban neighbourhood. Like many young women in her area, she left school in her mid-teens, when she became a wife and mother. Until recently, she focused on unpaid care and domestic work at home.

Our programmes have supported Husneara to develop the skills and confidence to take her first steps into entrepreneurship and public life. Her income is now covering all her children’s schooling costs, and her local nutrition campaign has seen a surge in young women regularly eating iron-rich foods.



‘Since my husband’s income is not enough to support a family of five, the money I’m earning through my skills is crucial’
Husneara

“
‘Having your own business means that you can arrange your time yourself.

When you’re working for someone else you can’t get enough time to do your work at home.’

Rinah

Rinah, Kenya: flexible working

Worldwide, women do three times as much unpaid household work as men. Their essential domestic and care work sustains families and supports economies – but also makes it much harder for them to find paid work outside their home.

Like many mums around the world, Rinah (25) values the flexibility of being able to balance her work and family commitments. Before she started her own business, she and her husband sometimes struggled to put food on the table for their two young children. Rinah’s earnings from her thriving hair salon and grocery shop have transformed their family life.

The Shujaaz Biz programme with Prince’s Trust International provided invaluable tips to help Rinah to grow her business. She started to keep accounts and save some of her earnings and focused on improving her customer service.

Rinah now has three times as many clients and is so busy that she’s had to take on an assistant.

Prince’s Trust International



Young women in work, training or entrepreneurship



“
 ‘Before, I was shy and afraid to speak in front of people. This was the **first time I’d ever done public speaking.** I learned this on the programme.’
Maha



Spotlight programme: Enterprise Challenge, Jordan
 Partner: **INJAZ**

Enterprise Challenge in Jordan is our largest and longest-running programme. Last year, it gave over 5,500 school students the chance to develop practical business skills.

Young people often face invisible barriers linked to their gender. For example, if girls are usually expected to be quiet and submissive, they may

feel uncomfortable speaking up in group settings or suggesting ideas. We have worked with gender experts to train staff in both our organisations, and to make sure that we address these issues at every stage of the programme, so that everyone can join in and make the most of it.

INJAZ has rolled out the same training to all Enterprise Challenge facilitators (school teachers) and mentors (volunteers from the business world). They have also integrated a gender lens into the programme content itself – helping students think about the different challenges that female and male entrepreneurs might face, and ways to overcome them.

DECENT WORK

Global Goal 8 promotes inclusive and sustainable economic growth, and decent work for all. This includes a target to increase the number of young people in education, employment or training.

We work with delivery partners and employers to enable young people to develop skills and access opportunities that will lead to sustainable work. Our 'Get Into' programmes, tailored to specific sectors, combine transferable workplace skills, technical knowhow and on-the-job training. We also offer shorter Get Hired and Ready 2 Work programmes, which match work-ready young people with recruiting employers.

In many countries, however, formal jobs are in short supply, so young people are increasingly turning to entrepreneurship – a trend accelerated by the pandemic. Our report, *An Upskill Struggle*, found that around one in six young people now work for themselves – either as their main job or a 'side hustle' to earn extra income. And 75% would be interested in starting their own business. Our enterprise programmes - including Explore Enterprise, FoundIt and Shujaaz Biz - support new and existing entrepreneurs to steer their business to success.

Together, our employment and enterprise programmes reached over 7,500 young people this year. Overall, 63% were in work or training within three months of completing their course, with quarterly figures improving steadily over the year, as lockdowns began to ease. This year, for the first time, we also followed up with participants after six months, and were delighted to see that figure rise further – to 71%.

“ We knew about digital marketing but not about business. We didn't know how to start. **FoundIt helped us do the right things and take the right steps...** It gave us the confidence to go for it.”
Despoina


83%
of FoundIt participants were in work or training, or progressing their own business, three months after completing their programme



Spotlight programme:
FoundIt, Greece (islands)
Partner:
Bizrupt and 100 mentors

This year, the FoundIt enterprise programme expanded beyond Crete to the Dodecanese islands, reaching over 100 young people.

The programme consists of a free four-day entrepreneurship course followed by a year's mentoring and support from business experts.

Within three months of completing the programme, more than four out of five participants were in work or training, or progressing their own business.



“ Because of those teachings, I've advanced, I've been able to take a big step forward. My business is growing day by day.”
Emerson



Spotlight programme:
Shujaaz Biz, Kenya
Partner:
Shujaaz

With a vast gulf between the number of jobseekers and available jobs, self-employment is the best and most realistic option for most young Kenyans – but schools don't usually teach business skills.

Shujaaz Biz supports and connects young entrepreneurs, enabling them to learn from each other through a combination of local in-person hubs, online learning and digital networks. We've supported Shujaaz to develop, refine and evaluate their programme, as they prepare to scale it up across East Africa.

Almost 1,500 young people took part this year – an increase of 23% from last year. Nine out of ten improved their entrepreneurial knowledge and, crucially, most made positive changes to their business as a result, usually around budgeting or client management. Entrepreneurs like Emerson now report more repeat customers, better cash flow and the ability to save more money.



82%

of young people from the Shujaaz Biz programme improved their record-keeping and money management skills



Hashtag Digital, Crete: creating jobs

In under a year, Despoina (30) and Evita (30) have switched from being employees to entrepreneurs to employers. Their start-up digital marketing agency, Hashtag Digital, has expanded so fast that they've already outgrown their office in Crete, and taken on five members of staff –two employees and three freelancers.

FoundIt empowered Despoina and Evita to turn their idea into reality. The initial enterprise workshop helped them refine their business plan and budget, while ongoing expert support from their mentor supported them to navigate the ups and downs of their early months.

Business is booming. With multiple new roles to fill, Hashtag Digital itself became one of the employers featured in our Get Hired jobs fair programme. In founding their own business, Despoina and Evita haven't only created jobs for themselves, but for five others too.

“

'The Get Into programme has been instrumental in **shaping my skills for effective performance at work**. It enabled me to become an independent woman.'
Gulfsha

Gulfsha, India: remote working

Gulfsha (24) works for a consultancy firm, providing price estimates for construction projects. She comes from a low-income, conservative community in India, where opportunities for girls and young women are limited.

Despite facing resistance for wanting to continue her education and find a paid job, Gulfsha persevered. Now, her salary is four times her family's previous monthly income and is making a huge difference to their quality of life, helping to support her parents and six siblings.

Gulfsha honed her employability skills, including digital literacy, on the Get Into programme and successfully interviewed for the consultancy role – her first ever job. Before taking part in Get Into, delivered by our partner Magic Bus India Foundation, Gulfsha had no experience of online working or remote meetings. Now she works from home, liaising with domestic and international clients every day.



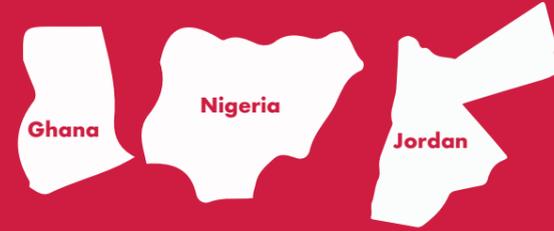
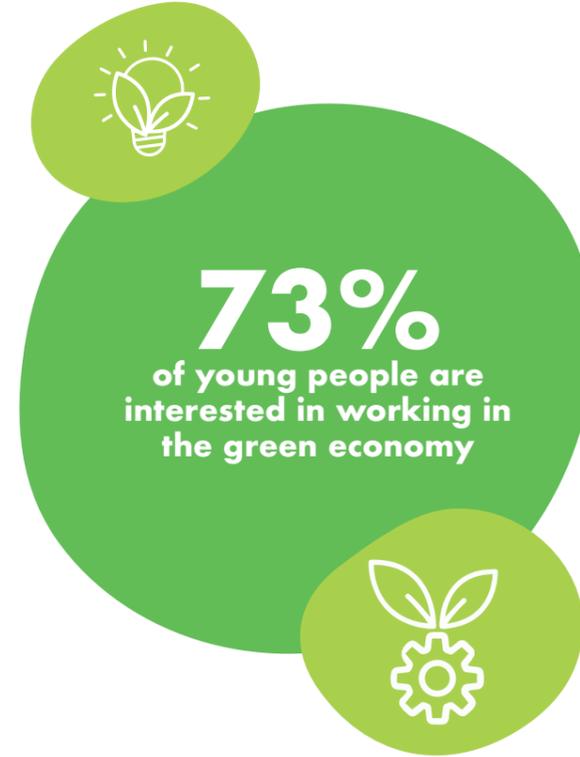
CLIMATE ACTION

Global Goal 13 focuses on taking urgent action to combat climate change and its impact. Climate change is already affecting millions around the world, but young people are leading the way in climate action. The growing green economy offers exciting opportunities.

Lower income countries, where four in five young people live, are being hit hardest by climate change. Droughts, floods, storms and fires are becoming more frequent and intense, while increasingly erratic rainfall is leading to failed crops and food shortages.

Despite the challenging outlook, young people remain optimistic. Our report, *An Upskill Struggle*, found that more than three quarters believe that their generation can create solutions to the world's biggest challenges. Almost the same number are keen to work in green industries themselves. In response to these findings, we have significantly invested in developing our green programmes this year.

Our founder and patron, HRH The Prince of Wales, has championed environmental issues for more than five decades, alongside his unwavering belief that every young person deserves the chance to succeed. Our programmes seek to put young people at the heart of the growing green economy, equipping them to enter and thrive in green trades, and inspiring and upskilling tomorrow's eco-entrepreneurs.



Spotlight programme:
Green Enterprise Challenge, multiple countries
Partners:
INJAZ (Jordan), Environment 360 (Ghana), Junior Achievement Nigeria

Young people's creativity is particularly evident in our Green Enterprise Challenge programme, launched this year, which sees small teams of school students design and develop business ideas that tackle environmental problems.

In Ghana and Nigeria, we launched a brand-new programme, while in Jordan, INJAZ adapted their existing content to create a more explicit green focus. Other countries, such as Pakistan, will follow suit next year.

Prize-winning concepts ranged from eco-friendly fish-farming (p.7) to coconut-husk jewellery, from transforming restaurant waste into compost to generating electricity from passing traffic. With ongoing mentor support, the top teams, such as EcoRoad, are now using their prize money to progress their ideas in real life.



EcoRoad, Jordan: award-winning innovation

A trio of young innovators from Jordan won this year's inaugural Prince's Trust Group Sustainability Award for their ingenious idea of using speed bumps to generate electricity.

The team of fifteen-year-olds, Zaid, Maya and Mohammad, had already won their national Green Enterprise Challenge competition in Jordan, run by our partner INJAZ.

Their award-winning business concept, EcoRoad, sees speed bumps adapted to absorb kinetic energy from passing cars and transform it into electricity, which is then stored in a battery for sale later. The EcoRoad team has now secured seed funding for their idea and the prototype is under technical development at a local university.

'I built a whole company with my team, and that company is helping to change the world'
Zaid



Spotlight programme:
**Get Into The Green Economy,
 Nigeria and Ghana**
 Partners:
**Field of Skills and Dreams
 (Nigeria); Youth Opportunity and
 Transformation in Africa (Ghana)**

This year saw the launch of two new Get Into the Green Economy programmes in Africa. Renewable energy was a focus for our first cohorts in both Nigeria and Ghana, while other sectors included recycling, agri-business and eco-friendly catering.

In Ghana, our partner YOTA worked with solar, recycling and agri-business employers to offer general employability skills, technical sector-specific knowhow and work experience placements. In Nigeria, where we only launched this year, our partner FSD worked with 17 employers to offer a similar programme. 96% of participants, such as Anozie, were in work or training within three months.

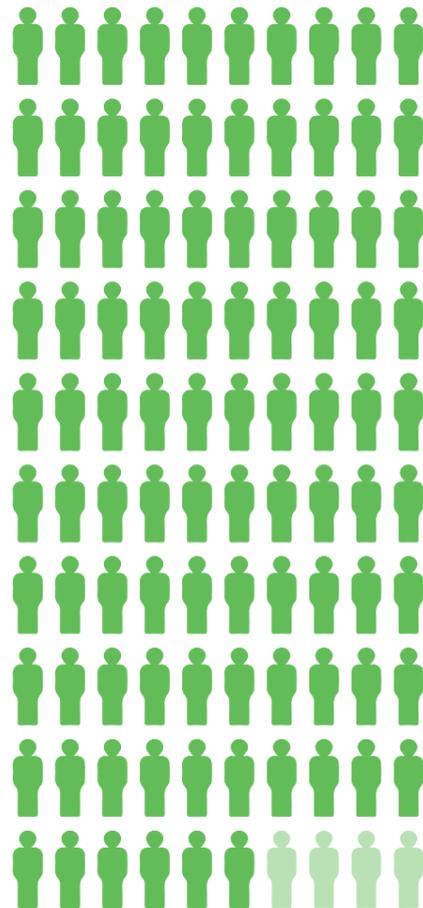
**Anozie, Nigeria:
 solar installation**

After taking part in the Get Into the Green Economy programme, engineering graduate Anozie (28) was immediately employed as an electrical engineer with the company where he did his training internship. His role involves auditing clients' energy usage and then designing and installing solar systems. After two years looking for work, this is Anozie's first ever job.

As energy bills spiral and power cuts spread in Nigeria, Anozie stresses that solar energy brings the double benefit of reducing carbon emissions and providing reliable power at a lower, fixed price.



“
 ‘The whole world needs energy but recently, because of climate change and what the world is now facing, we’re all trying to help out, trying to solve the problems’
 Anozie
 ”



96%
 96% of young people from our new 'Get Into the Green Economy' programme in Nigeria were in work or training within three months.

DIGITAL DELIVERY

Young people believe that digital skills are crucial for their future, and most are keen to work in the digital economy. Our programmes help to break down the barriers that many face.

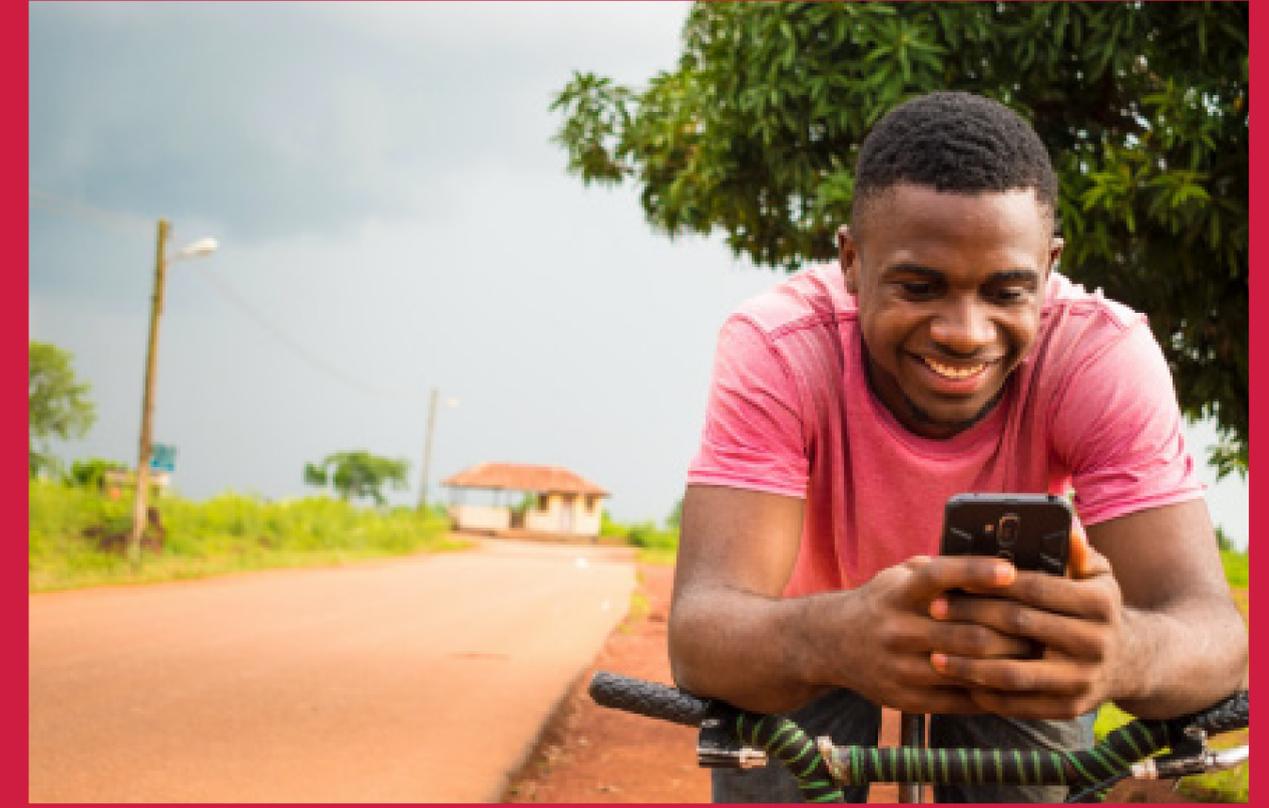
Last year, the pandemic forced us to dramatically accelerate our investment in digital approaches. This year, while many partners have returned to face-to-face delivery, some have continued online after discovering significant benefits. For example, in Malaysia and Greece, partners found that removing travel barriers allowed them to reach more young people outside the main cities.

Our digital strategy focuses on developing tools and platforms that enhance our offline programmes and improve outcomes. Young people can only benefit from digital content if they can access it. Without a device, internet access or basic digital literacy, these learning opportunities remain out of reach.

We take all these factors into account when designing programmes, paying particular attention to the needs of girls and young women, who often have less access to technology than their male peers. Digital upskilling, based on local needs, is a common component of our programmes – both as a means to engage with course content, and an end in itself. For example, in Rwanda, our partner Harambee Youth Employment Accelerator this year added a specific digital literacy element to their Problem Solving for Earning programme. Young people complete this introductory topic before accessing the main course content online.



“There was a video game called Pop Up, we used it to manage a business over eight weeks. **We had to think about products, employees, marketing and sales.**”
Arsala, Pakistan



Spotlight programme: Vibe Check, Ghana
Partner: **Youth Opportunity and Transformation in Africa (YOTA)**

This year, students from three Ghanaian universities tested out Vibe Check, our new employability training package for students searching for their first jobs.

Vibe Check’s unique feature is the delivery of tailored content, such as interview tips, via a WhatsApp chatbot. Having previously trialled the platform

in Barbados, this year we worked with YOTA to develop a blended programme – a combination of online learning and in-person events – with content that would address the specific challenges that Ghanaian students and graduates face. At the end of the programme, 300 students and 12 employers attended a real-life job fair.

Before taking part in Vibe Check, only 22% of participants felt confident about attending interviews. That figure shot up afterwards, with 70% reporting feeling very well prepared, and the remaining 30% a bit better prepared.

PARTNERSHIPS

Global Goal 17 focuses on strengthening global partnerships for sustainable development. Our programmes bring together young people, youth organisations, governments, schools, businesses and philanthropists to build towards transformational change.

Our convening power allows us to build and nurture partnerships that positively impact the lives of young people at scale, acting as a bridge between different stakeholders and sectors.

This includes working with schools and industry to close skills gaps and connecting delivery partners with employers to create pathways to entry-level jobs. It also involves engaging with governments, corporate partners and philanthropists to amplify young people's voices and encourage investment in programmes that will empower them to learn, earn and thrive.

Hate crime is a growing concern which we aim to address through the content in our Achieve and Team programmes. The 'skills to thrive' modules challenge biases and negative perceptions. By providing our partners with session plans and training, we work together to promote inclusivity and positive relationships.

We believe that local organisations, embedded in the communities they serve, are best placed to understand and respond to local needs. We offer a range of

flexible, modular skills programmes whose content and timescales can be adapted to fit local needs – and complement partners' existing work. Our flexible partnership model can involve financial, technical or networking input, including support to deliver bespoke projects or enhance existing programmes.

This year, we worked with 36 delivery partners in 17 countries, blending our expertise and theirs to co-design and deliver programmes that work. These programmes engaged with hundreds of schools, colleges and employers, reaching almost 19,000 young people.



Spotlight programme: **Get Into, India** Partner: **Magic Bus India Foundation**

We've been working with our partner Magic Bus since 2018. The Get Into programme is an eight-week employer-led training course that targets young people from low-income backgrounds who are not in formal education, employment or training. All the participants come from families with an annual income of under 150,000 Indian rupees (£1,500).

This year, we received 235 responses to our employer feedback survey. Provisional data shows that three quarters of respondents were 'extremely satisfied' with the performance of the young people they took on.

99% of employers said that they would recruit more candidates from Get Into in future and 95% were interested in referring other employers to the programme. The main benefit – cited by three quarters of respondents – was getting skilled, trained candidates who could be onboarded immediately.



“Prince's Trust International mobilised a very **generous network of professionals** without which we could not have managed this mentoring.
Partner survey respondent, Asia”



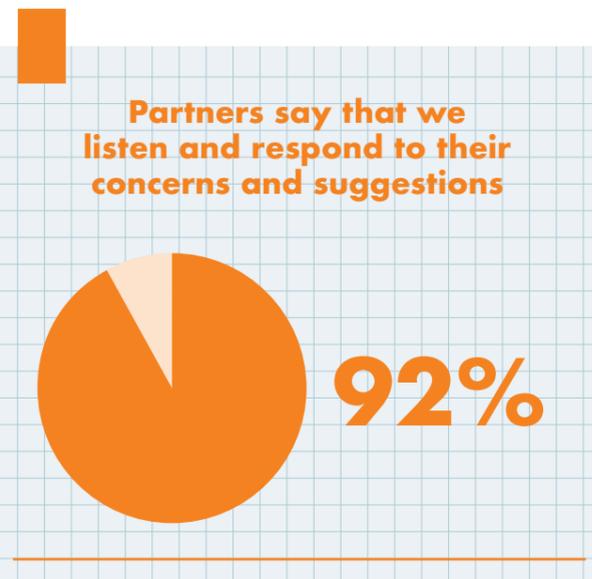
“ We have acquired a renewed capacity to engage directly with large private sector employers; something that proved difficult over the years. Partner survey respondent, Africa ”

Partner survey 2021/22

Our annual survey sees delivery partners rate the impact of our support across a range of programme areas.

Safeguarding tops the list, as it did last year, with over three-quarters rating our input as ‘extremely helpful’. Activities this year included co-creating new safeguarding content for our employment programmes in India, with our partner Magic Bus. This included a training film to help young jobseekers understand their rights in the workplace, featuring health and safety, working culture and legal employment rights.

Partners particularly valued our input in programme set up, content creation, training implementers and digital delivery, along with evaluation and financial management. Safeguarding and evaluation were flagged as continued priorities, while partners delivering employment programmes highlighted the need for more support to build employer networks.



Rachel and Sarah, Barbados: double success

Rachel (21) took the call offering her a job at 10 o'clock on a sunny October morning. By noon the same day she was at work.

Rachel's role, as a data entry clerk at a public health clinic, was one of many created as Barbados battled the coronavirus pandemic. Her sister Sarah (19) was also called up, and now works as a health liaison officer in another local clinic.

Both sisters were matched with these roles, their first full-time jobs, through our Get Hired programme, run by the Ministry of Youth, Sports and Community Empowerment. Working with the Ministry of Health and a range of other employers, the programme aimed to create a route into work for young people looking for their first job, or those who had lost jobs in other sectors because of the pandemic.

“ It's hard for youth to get jobs because a lot of jobs ask for experience... so it's very nice when people give us the opportunity to show what we can do! Rachel ”

With heartfelt thanks to all the individuals and organisations who supported us this year and made this work possible.

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